

Why Should Students Like to Have Severus Snape as a Teacher?

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ABSTRACT

Although he was initially presented as a hated and partial teacher because of his ambiguous behaviours in J.K Rowling's *Harry Potter and the Philosopher's Stone*, the character provided a plot twist that shed a positive light on his admirable characters. This study aimed at elucidating Severus Snape's praiseworthy characters that make him an exemplary teacher. As an interpretive study, the reading was conducted in Miles, Huberman, and Saldana's model of interactive qualitative analysis. The data were collected through repeated reading of the novel to identify Snape's characterizations, which were then condensed and reduced into those that represent positive traits as a teacher. These positive traits are elaborated to provide a comprehensive data display which leads to conclusion drawing. The four processes were concurrently conducted to allow trustworthy analysis. The analyses reveal four values, including discipline, hardworking, social awareness, and responsible, that identify Severus Snape as a good teacher despite his nature as an unfriendly individual. Pedagogically, students need teachers with these traits. Thus, the reading of the novel should be accompanied by the more critical impetus that prevents students and children from misjudging Severus Snape at face value merely because he cannot endorse the main characters' dangerous exploits.

Keywords: Characterizations, Critical, Teacher, Value.

1. INTRODUCTION

Professor Severus Snape is one of the characters in J.K. Rowling's *Harry Potter* series who has a unique characterization. Described as one of the teachers at Hogwarts, this character attracts a lot of controversies [1]. He is perceived as an ugly teacher [2], rude, and cruel, who loves punishing his students [3]. It gets worse when coupled Harry Potter's suspicion that Snape worked with Voldemort, the ultimate antagonist in this series since the very beginning [4], this side of him caused many Harry Potter fans to hate Professor Snape. The affirmation of his antagonistic impression of Professor Snape at the beginning of the series was also strengthened by the attitude of other protagonists, notably Harry Potter's best friends Hermione Granger and Ronald Weasley, who disliked the professor because of his stern attitudes towards students.

The image of Professor Snape as an unsympathetic character in this novel is quite disturbing, considering his role as a teacher. Even Snape was later revealed as the protagonist that became the key to the success of Good Witch against Voldemort. Unfortunately, as this plot twist appears towards the end of the Harry Potter series, in the first Harry Potter novel, Snape becomes a bad teacher image with his quiet, strict character, tends to be harsh, stiff, and cold. The Harry Potter series is a phenomenal work, attracting readers of all ages and researchers from many perspectives, mainly from the perspective of literature and character education [4]–[6]. These studies are more focused on the main protagonist characters, who were found to have several good traits, including courage, cleverness, kindness, self-discipline, wisdom, friendliness, responsibility, trustworthiness, patient, politeness, religiosity, integrity, independence, cooperative, and nationalism [7]–[9]. Thus, the misjudgment of Snape as an insufferable teacher can be

misleading. At the same time, children's and students' identification with Harry Potter and his bestfriends can be symptomatic of students' dislike of teachers who believe in a discipline [2], [10].

It is discerning that the study on Professor Severus Snape is quite limited, while the urgency to straighten out misconceptions about Snape's characters is saliently shadowing young readers' character building. The present study aims to bridge this gap by conducting a study focused on Professor Severus Snape by relating Snape's characterizations with his position as a teacher in the Hogwarts School of Witchcraft and Wizardry to provide counter interpretation of Severus Snape's characterizations as a teacher. This study relies on the dynamic in Severus Snape's characterizations to compensate for the trend of analyzing the young heroes of the series, referring to Kennedy & Gioia's [11] definition of dynamic characters as characters who undergo changes in terms of characterizations and tends to be unpredictable. It presents arguments and elaboration that can persuade students to have more positive perceptions of teachers in general and prevent them from forming favoritism towards their teachers. Thus, students would not develop the habit of dismissing stricter and more disciplined teachers as unpleasant. Critical elaboration of Snape's characterizations could reveal hidden values from the professor and the novel in general, which will be beneficial for students' character building [12].

2. METHOD

The subject of the study is J.K Rowling's *Harry Potter and the Philosopher's Stone*. Meanwhile, the characterizations of Severus Snape become the object of the study. The characterizations of Severus Snape were analyzed by using the theory of 18 values of character education stated by the Ministry of National Education [13]. The design of this study is based on the model of qualitative research from Miles, Huberman, and Saldaña [15], which includes the concurrent process of data collection, data reduction, data display, and conclusion drawing/verifying.

The data collection was conducted through close reading, plot segmentation, and note-taking. Close reading aimed to provide an understanding of the story in general. The understanding of the novel supported the segmentation of the plot, which divides the story into manageable units of analysis. According to [16], plot segmentation is how the plot is broken down into smaller parts by making a list of the essential events to see the plot's development. It avoids perception bias from the narrative and has more critical analysis towards the appearances [17]. The initial stage of creating the subsequence is by selecting the plot's major event, which is then put into segmentation. The detailed incidents of the subsequence were then broken down into

subsequences [18]. After the plot segmentation is ready, the subsequences that reveal Severus Snape's characterizations and his positive traits as a teacher was recorded through the process of note-taking.

The data analysis process was a simultaneous and repeated process of data classification, data display, and conclusion drawing. The data classification was conducted by categorizing positive traits from Snape's characterizations. The classification results guide the outlining of the data display. The data display is presented in the argumentative elaboration of Snape's qualities as an exemplary teacher. The elaboration allows the drawing of the conclusion. The conclusion drawing is continuously compared with the data collected, the classification of the data, and the elaboration of the classified data. This process was conducted simultaneously and repetitively to ensure the trustworthiness of the conclusion.

3. RESULTS AND DISCUSSION

The study reveals four traits that make Severus Snape a good teacher. Table 1 below displays these four traits and the sub sequences where Snape was described as a good teacher.

Table 1. Severus Snape's Characterization as a Good Teacher

No.	Severus Snape's Traits as a Good Teacher	Frequency	Subsequence
1.	Discipline	6	5b, 10d, 14b, 14f, 14h, 20g
2.	Hardworking	5	15d, 19n, 20f, 22b, 23d
3.	Caring	4	5d, 12b, 22b, 23d
4.	Responsible	6	5d, 10d, 12b, 17d, 22b, 23d

Table 1 shows that four values reflect exemplary characters represented in the characterizations of Professor Snape in J.K Rowling's *Harry Potter and the Philosopher's Stone*, namely discipline, hardworking, social awareness, and responsible.

3.1. Severus Snape as a Discipline Teacher

Severus Snape is portrayed as a discipline teacher in *Harry Potter and the Philosopher's Stone*. The subsequences which reveal his discipline characterization are 5b, 10d, 14b, 14f, 14h, and 20g. He

was well-known for being very disciplined, especially to students who dared to break the rules at Hogwarts. Thus, students hardly made any trouble because they hated dealing with him [19]. The value of character education reflected in Severus Snape's discipline characterization is the value of discipline, which can be identified from time to time in the story.

Subsequence 5b is about the beginning of the potion class that Severus Snape handled. It was told that Severus Snape started the class by taking register as what other professors did in their classes before the lesson began. This circumstance indicates that Severus Snape conducted an action according to the learning system provided at Hogwarts, which proves that he was a discipline teacher by obeying the rules of teaching at Hogwarts. This act is similar to the definition of discipline by [13], which shows orderly behavior and obedience to every law and rule. Similarly, [17] also state that following the rules provided indicates discipline character. It confirms that Severus Snape is indeed disciplined.

As the plot goes to the middle of the story, Severus Snape shows more actions that represent the value of discipline. This time he shows his discipline value by showing his dislike of students who dare to break the rules reflected in subsequence 10d. In this subsequence, it was told that a troll came into Hogwarts on Halloween. Professor Dumbledore, the headmaster, commanded all students to go back to their towers. However, Harry Potter and Ron Weasley did not go back to Gryffindor Tower as they remembered that Hermione Granger, who was in the girl's toilet, did not know about the troll's coming. Thus, they decided to save her. Knowing about this situation, Severus Snape's angry reaction towards Harry Potter after seeing him stand near the falling troll shows that he did not please see the presence of Harry Potter, Ron Weasley, and Hermione Granger. They were supposed to follow Professor Dumbledore's command before. It indicates that he hated seeing students breaking the rules because he was a disciplined person who obeyed the rules provided.

The exemplifications of being a disciplined person are being obedient to the rules applied in school and being responsible for punishing those who break the rules [20]. In subsequence 14b, it was told that Draco Malfoy mocked Ron Weasley's poor family, which made Ron angry with him. Thus, Ron Weasley grabbed Draco Malfoy as his angry reaction. Severus Snape, who came when Ron Weasley grabbed Draco Malfoy, made Gryffindor lose more points as Ron Weasley's punishment. The fact is that Severus Snape did not see what Draco Malfoy had done to Ron Weasley, yet he only saw Ron Weasley deliver the signal of the fight, which made him punish Ron Weasley since fighting was prohibited, especially in school.

Furthermore, in the middle of the plot, Severus Snape's discipline value also appears in subsequence 14f. In this subsequence, it was told that Argus Filch, Hogwarts' caretaker, saw the sign of the presence of a student in the Restricted Section in the library at night. Restricted Section was prohibited for students since many dark arts books existed in this section. Besides, wandering around the school at night was also prohibited. Filch, the caretaker, was instructed to directly report to Snape about students who broke the curfew. Although Hogwarts already got a caretaker to patrol at night, Snape, a teacher, still took a part in patrolling at Hogwarts to prevent students from the curfew. It shows his discipline and consistency in fulfilling his jobs as well as obeying the rules. His consistent act and discipline are in line with Judy Hopps in the film *Zootopia* who shows her discipline through the consistency of her actions to achieve her dreams [17], [21], [22]. Further, Ron Weasley's statement also strengthened this value's development. In subsequence 14h, Ron Weasley gave Harry Potter a warning to stop him from visiting the Mirror of Erised because Severus Snape always wandered around at night and he gave point reduction to the house of the students who broke the rules. It means Severus Snape was very dedicated to establishing discipline among his students and never hesitated to punish those who broke Hogwarts' rules.

As the rising action goes to the climax, Severus Snape shows discipline in subsequence 20g. In this subsequence, it was told that Harry Potter, Ron Weasley, and Hermione Granger insisted on meeting Professor Dumbledore to tell him about the Philosopher's Stone. They were then told that Professor Dumbledore was away from Hogwarts by Professor McGonagall. Then, they met with Severus Snape, who told them they might lose more points for wandering around. He emphasized that he would make sure Harry Potter was expelled if he found them wandering around one more time. This subsequence indicates that Severus Snape never hesitated to punish students and give them the worst punishment. As for the exemplification of being a discipline, a person is responsible for giving a penalty for those who break the rules [20]. Severus Snape knew that Harry Potter often wandered around where he should not be, which had made Gryffindor House lose many points. Severus Snape had observed their behaviors, especially Harry Potter. Thus, Snape warned them to stop this habit since he knew that Hogwarts was not safe at the moment. It shows that Severus Snape disciplined students for their well-being even though it might sound harsh.

Throughout the novel, Snape consistently guided the students to obey the rules. Discipline becomes one of Snape's exemplary qualities as a teacher. However, the amount of punishment given by Snape has been deemed by [3] as an abuse of power, validating students' unfavorable opinion towards the teacher. Wollosky's analysis validates students' hatred toward the teacher,

indicating that students are allowed to hate teachers who mean well to them. Putri [19] disagrees with Wollosky's point because she believes Snape's discipline and punishment will lead students to form discipline characters in which they learn and get used to obeying the applicable rules in a certain place or situation [19]. The Indonesian Ministry of National Education (2010) recommended the value to be instilled among students, both at home and at school. Therefore, rather than hating Severus Snape for being strict, students should be happy to have a discipline teacher like him because it means that they get a proper role model that will help them develop their discipline character. This argument is more profound when placed in the context of the story, where Snape's strict adherence to the curfew was aimed to protect the students from Voldemort as he knew Voldemort was coming. Thus, to judge him as abusive, as argued by [3], is prejudicial. Snape was acting for a bigger reason to protect the students, sacrificing his reputation among the students.

3.2. Severus Snape as a Hardworking Teacher

Severus Snape is depicted as hardworking throughout his appearance in *Harry Potter and the Philosopher's Stone*, especially in subsequences 15d, 19n, 20f, 22b, and 23d. The definition of hardworking is an act of showing a considerable effort in doing tasks, solving problems, and finishing every work as well as possible [23]. Although he was misunderstood as the villain because of his mysterious behaviors, all characters in the story acknowledged Severus Snape as a hardworking man achieving his goal. As a teacher, he had worked very hard to protect students and Hogwarts during the year. This characterization reflects the value of hardworking, which can be identified especially during the rising action and climax.

Severus Snape's hardworking value can be identified in subsequence 15d when his character was revealed through other characters' opinions. In this subsequence, Harry Potter, Ron Weasley, and Hermione Granger had an assumption that Severus Snape showed extensive efforts to steal the Philosopher's Stone because he knew the extraordinary significance of the stone. This indicates the reflection of hardworking value in all efforts conducted by Severus Snape. The exact characterization appears again in subsequence 19n. In this subsequence, Harry Potter, Ron Weasley, and Hermione Granger changed their assumption about the purpose of Severus Snape's enormous efforts to steal the Philosopher's Stone. Now they believed Snape wanted the stone to revive Voldemort's power. This assumption also indicates that Severus Snape has conducted a series of actions that reflect the value of hardworking, as reflected in an analysis by [21].

Subsequence 20f presents another description of Snape's hardworking value. When Harry Potter, Ron

Weasley, and Hermione Granger wanted to meet Professor Dumbledore, they were told that Professor Dumbledore was absent. At this point, Harry Potter, Ron Weasley, and Hermione Granger believed that Severus Snape had arranged the plan order to take Professor Dumbledore away from Hogwarts so he could steal the Philosopher's Stone easily. However, in the climax, all of Severus Snape's actions which represent the value of hardworking are clarified. In subsequence 22b, Professor Quirrell explained all of Snape's efforts to protect the Philosopher's Stone. Before the explanation, Harry Potter, Ron Weasley, and Hermione Granger assumed that Professor Snape was trying to steal the Philosopher's Stone. They did not know that it was Professor Quirrell who had changed his loyalty to Voldemort. While Harry Potter was distracted by the effort to find the Philosopher's Stone, Severus Snape consistently protected Harry Potter from afar, saving him from a horrible fall during the Quidditch match and threatening Professor Quirrell whenever he could. This persistence shows that Severus Snape worked very hard without expecting credits or rewards. In subsequence 23d, Harry Potter found out about Severus Snape's effort to protect him throughout the year when Professor Dumbledore explained it to Harry Potter.

Severus Snape's work ethos as a teacher was inspired by a deep dedication to his commitment as a teacher. His commitment is to the school that paid him and to all the students' education and safety. Severus Snape never gave up on his effort to protect Hogwarts. It is in line with the exemplification of hardworking's never giving up easily on something by Daryanto in [20]. Therefore, students should not give a quick judgment to teachers when they do not know them well since a human can be very surprising [24], [25]. It is similar to what happened to Severus Snape, who was misjudged by Harry Potter, Ron Weasley, and Hermione Granger, who wanted to steal the Philosopher's Stone. Students like Harry Potter and his friends were fortunate to have Severus Snape as their teacher because of his dedication and work ethic. Although he will never be a friendly teacher as it is not his nature as an individual, the fact that a teacher works hard for the peace and safety of the school will be such a blessing.

3.3. Severus Snape as a Caring Teacher

In *Harry Potter and the Philosopher's Stone*, Severus Snape is depicted as a caring teacher, found in subsequences 5d, 12b, 22b, and 23d. Despite being well-known for his morose characterization, Severus Snape showed his caring attitude for students, especially when they were in danger. Thus, he was always aware of any danger that could threaten the safety of his students [26]. Severus Snape's compassionate characterization reflects the value of

social awareness in the recommendation of the Indonesian Ministry of Education.

Severus Snape's caring trait firstly appears in subsequence 5d. It was the accident when Neville Longbottom injured himself during Potion Class. Severus Snape was furious at Neville Longbottom because the accident was caused by fatal recklessness and could bring fatal consequences. However, regardless of the fact that he was mad, he told Seamus Finnigan to take Neville Longbottom to the Hospital Wing to make sure that Longbottom's injury was appropriately treated. Thus, behind the scolding and point reduction given by the professor, he was very compassionate of the students' safety and well-being. Snape's characterization as a caring person is in line with Lucy Pevensie in *Narnia: The Lion, the Witch, and the Wardrobe* [27], who helped the Faun from the Witch even after knowing that the Faun had intended to harm her. Lucy Pevensie was derived from her empathy toward the pressure felt by the Witch when he was forced to capture Lucy Pevensie. Snape's compassion was rooted in his commitment to safeguarding Hogwarts and its students from any danger.

Snape's compassion is also reflected in 12b, which is the middle of the plot. Ron Weasley and Hermione Granger thought that Severus Snape was the one who jinxed Harry Potter's broom during the Quidditch, causing Harry Potter to fall and get severely injured. During that game, Professor Quirell attempted to murder Harry Potter by making his broom go uncontrollable. However, this attempt was interrupted by Snape, who had kept close eyes on Quirell. Thus, he interrupted Quirell's spell and prevented Harry Potter from certain death. Snape's action in this subsequence was rooted in deep compassion toward Harry Potter. He predicted what would happen, paid attention, and took action before bad things happened to his students. The clarification of Professor Snape's selfless and caring actions was revealed in 22b. In this subsequence, Professor Dumbledore revealed that Professor Quirell was the true villain of the story. He explained that Severus Snape was the one who muttered the counter curse to save Harry Potter from the uncontrollable broom cursed by Professor Quirell in 12b. This clarification proved that Severus Snape was the one who saved Harry Potter; thus, the accident in the Quidditch match did not kill him. It indicates that Severus Snape is aware of his students' condition. Since he was the only teacher who realized Professor Quirell had changed his loyalty to Voldemort, thus he knew that Professor Quirell would target Harry Potter. Thus, he was aware of Harry Potter's situation more than anyone else. It proves that Severus Snape is a teacher who is always ready to help students when they are in need. It exemplifies social awareness by conducting social actions and being considerate to everyone as mentioned by Daryanto in [20].

Furthermore, the explanation in the climax in 22b shows the development of Severus Snape's caring value. He was always ready to help students in need, and he was willing to take a job that he had never done before because he cared for his student's safety and well-being. Professor Quirell explained to Harry Potter that Severus Snape suddenly decided to become a referee in his Quidditch match after the accident of the uncontrollable broom because he wanted to prevent Professor Quirell from doing the action which might kill Harry Potter again. It indicates that Severus Snape cared about Harry Potter, who becomes a target of the antagonist in the story. The same volunteering action has been identified as a reflection of social awareness and compassion value in Nicholas Sparks' *The Best of Me* [18]. It is because the meaning of social awareness is an attitude and action of always showing a willingness to give other people and the society the help they need [23].

At the end of the plot, in subsequence 23d, Professor Dumbledore explained to Harry Potter that Severus Snape had worked hard to protect him during the year because Harry's father had saved his life. Although Professor Dumbledore's belief that Severus Snape protected Harry Potter Snape was indebted to Harry's father, Professor Snape has repeatedly saved Harry Potter's and other students' lives. Despite the danger he has to face proves that Severus Snape has developed the value of social awareness. He shows his concern about Harry Potter's situation, which Voldemort targets at the time. Thus, it can be concluded that Professor Dumbledore's explanation of Professor Snape in the falling action strengthens his social awareness value since the beginning of the plot.

Those subsequences present Severus Snape's actions which prove that he is a teacher with high social awareness. Although Snape often became very ill-tempered when he saw students make problems, he also showed that he still cared for his students, especially when they were in danger. It is in line with the result of the research conducted by [19], who found that Severus Snape belongs to those heroes in Harry Potter who willingly help and saves others. At the beginning of the story, he showed his concerns about Neville Longbottom's condition when he got injured in his class. By the climax, it was revealed that Severus Snape had secretly saved and protected Harry Potter's life repeatedly throughout the year. A caring teacher must be very longed for by students. When older people in school show the concerns and awareness like their parents, students will feel that they have people to rely on. However, in Harry Potter and the Philosopher's Stone, regardless of Severus Snape being a very caring teacher, students never realize this side because he never displayed it explicitly. It is stated in [4] that Harry Potter tended to show a deep hatred towards Severus Snape before he knew that Snape had saved his life from time to time without the students knowing it. It is not

terrible because it will make students independent. They will not depend on their teachers for their safety and will be able to save themselves. Thus, students will be more responsible for their life. Reflecting on Severus Snape's social awareness value, it can be concluded that although students never knew that their teacher cared for them, Severus Snape is always ready to protect them from danger. Therefore, students should not misjudge him but be happy to have him as their teacher because he has deep compassion.

3.4. Severus Snape as a Responsible Teacher

The Indonesian Ministry of National Education (2010) defines responsible as an attitude and behavior of persons that shows sincerity in doing the tasks and the responsibility they have to do. Severus Snape was a responsible teacher because he was very committed to doing his duty as a teacher in Hogwarts school of Witchcraft and Wizardry. In the first novel of the series, *Harry Potter and the Philosopher's Stone*, his responsible traits are most strikingly revealed in subsequences 5d, 10d, 12b, 17d, 22b, and 23d.

In subsequence 5d, Professor Snape's first meeting of the Potion Class included an accident caused by Neville Longbottom's clumsiness. It was told that when making a simple potion, Neville Longbottom made a severe mistake that injured him. At the moment, Severus Snape was furious since Neville's Mistake might put all students in danger. Professor Snape's reaction toward this action can be perceived as rude and cruel at face value. However, he took action to make sure that Neville Longbottom was given the care he needed so that other students were not affected by the mistakes made by Neville Longbottom. Despite his grumbling, Snape sent Seamus Finnigan to take Neville Longbottom to the hospital wing. It indicates that Severus Snape knew his responsibility as a teacher when he saw a student get injured during his class. His action proves that Severus Snape was responsible.

Along with the plot development, Severus Snape shows more actions that reflect responsible value. The middle of the plot shows that he is doing his responsibility as a teacher who protects his students. Subsequence 10d is the first subsequence in the middle of the plot, which shows the development of this value. It was the moment when a troll came into Hogwarts at Halloween. Severus Snape was one of the professors who came straight to check the troll. He heard a noise from the girl's toilet. The noise was the sound of the troll falling when Harry Potter and Ron Weasley tried to save Hermione Granger, who did not know that there was a troll coming to Hogwarts. When Snape heard the troll's roar from the girl's toilet, he burst into the toilet despite whatever danger he would face. He was worried the students might have been hurt since the girl's toilet was for students. It proves that Severus Snape did his responsibility as a teacher who was aware of the

condition which might put students in danger. Utami et al. (2020) describe a responsible character as an attitude of prioritizing the duty that must be conducted regardless of the situation. His responsible value has been developed from taking care of his student who gets injured in his class to the point where he ignores the danger he may encounter because he worries about his students' condition.

Back to the Quidditch game in subsequence 12b, Professor Snape also saved Harry Potter from the jinxed broomstick that could have killed him. Despite Ron Weasley's and Hermione Granger's assumption that it was Severus Snape who jinxed the broomstick, Snape was the one who had closely paid attention to Quirrell when nobody believed that Quirrell had changed side. Because nobody trusted his suspicion, Snape continually watched Professor Quirrell, ensuring that the new teacher did not hurt the students, especially Harry Potter. As a teacher, he held his responsibility to protect the students very seriously, even when his efforts were unappreciated and misunderstood. He went the extra mile to make sure that he performed his duties well, even though nobody forced him to endanger himself in order to be a responsible teacher.

This value also appears in subsequence 17d. It was told that when Harry Potter, Ron Weasley, and Hermione Granger asked Hagrid about the other professors who created enchantments to guard the Philosopher's Stone. Hagrid told them that it was Professor Snape. The Philosopher's Stone was a powerful yet dangerous stone. It could be used to do good things and bad things. Thus, it would be dangerous if it fell to the wrong people. In this first book of the Harry Potter series, Voldemort needed the stone to revive himself. Therefore, the stone needed strong protection. In subsequence 20g, it was revealed that Severus Snape protected the stone with an enchantment and potion puzzle that was very difficult to crack even by the most brilliant witch or wizard could solve. These efforts are a strong indication that Severus Snape tried to give the best protection to the stone to prevent it from being misused. It represents Snape's responsible traits, as noted by Daryanto in [20].

At the end of the plot, Professor Dumbledore emphasized Snape's responsible characters. In subsequence 23d, Professor Dumbledore explained that he had assigned Professor Snape to guard the Philosopher's stone and protect Harry Potter. In this subsequence, Professor Dumbledore told Harry Potter that Severus had worked hard to protect Harry Potter during the year. It indicates that Severus Snape had conducted his responsibility as a teacher who must protect his students during their time in the school. Furthermore, Professor Dumbledore stated that Severus Snape felt in debt to Harry's father, James Potter. James Potter was in a terrible relationship with Severus Snape during their time at Hogwarts. However, once, he had

saved Snape's life. Although it was told that Snape protected Harry Potter because Snape wanted to pay his debt to James Potter, Harry's father. However, he repeatedly protected Harry Potter regardless of the danger that he might encounter. It proves that he also did it because he felt responsible for his students' safety since he also knew Harry Potter's situation as Voldemort's target at that time. As for the implementation of responsible is having a conscience for doing things that must be done as noted by Daryanto in [20].

Those subsequences depict Severus Snape as a teacher who knows his responsibility to Hogwarts. The exemplifications of being responsible are being conscious of doing things that must be done, becoming an active participant in the events held in school, and stating the ideas to help the groups solve problems [20]. The development of his responsible value can be seen throughout the story. His attentive instructions when Longbottom injured himself in Snape's Potion Class show his responsibility as a teacher towards Neville Longbottom. He also sacrificed himself to protect Harry Potter and Hogwarts as part of his task as a teacher. Those efforts that he did prove that he has done his responsibility as a teacher very well. A responsible teacher who willingly sacrifices himself to do his job is hardly found. Severus Snape never shows how much he has sacrificed himself to Hogwarts, yet the story exposes his offensive side more which mislead readers into understanding him. According to [29], Severus Snape has been mislabeled as a pure evil throughout the story. It was only after Severus Snape's ultimate sacrifices were revealed at the end of the story that the students and the readers realized how severely Severus Snape had been misjudged. This plot twist teaches readers not to judge a book by its cover, arguing that Severus Snape was a good character [29]. Severus Snape was a good teacher because he performed his responsibility as a teacher very well while trying to be a good person and paid his debts to James Potter by giving his life up to save Harry Potter. Thus, any student should like to have Severus Snape because he would protect his students and teach them to be responsible and independent.

4. CONCLUSION

The present study analysis of Severus Snape's characterizations in *Harry Potter and the Philosopher's Stone* shows that using the recommendation of good values from the Indonesian Ministry of National Education (2010). The study reveals that four values prove that Severus Snape is a good teacher. He was described as a teacher who showed exemplary discipline, hardworking, social awareness, and responsibility. These good traits were wrapped in strict and stern composure that made him misjudged by the students. He disciplined students strictly and became a good role model because of his discipline value. He

rarely showed a friendly act towards his students. However, he was continuously vigilant in guarding the students' safety, paying attention to what they needed and what danger they could be facing. In addition, he is also very responsive to his students and Hogwarts. It makes him can be considered a very reliable teacher. In hindsight, after the Harry Potter series revealed Professor Snape's genuine commitment to protecting Hogwarts, Harry Potter, and all the good wizes and wizards from the return of Voldemort, readers should see the obscurity of Snape's exemplary characters as a teacher.

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